2 ESSCR 8425 - H COMM AMD

By Committee on Higher Education

ADOPTED AS AMENDED 2/29/00

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- Beginning on page 1, line 1, strike the remainder of the resolution and insert the following:
- 7 "WHEREAS, Chapter 370, Laws of 1985, created the Washington Higher 8 Education Coordinating Board to plan, coordinate, and provide policy 9 analysis for higher education and to represent the broad public 10 interest above the interests of individual colleges and universities; 11 and
- WHEREAS, Section 4, chapter 370, Laws of 1985, requires the board to prepare and update a master plan for higher education and requires the Legislature, by concurrent resolution, to "approve or recommend changes" to the master plan and its subsequent updates; and
- 16 WHEREAS, The provisions of the master plan that are approved by the 17 Legislature become state higher education policy unless legislation is 18 subsequently enacted to revise those policies; and
- 19 WHEREAS, The Washington Higher Education Coordinating Board 20 submitted the initial master plan to the Legislature in December 1987, 21 and submitted updates to the plan in December 1992, January 1996, and 22 January 2000; and
- WHEREAS, During the process used to develop the 2000 master plan, the board consulted with students and families, educators, business, labor, and civic organizations representing a cross-section of Washington citizens; and
- 27 WHEREAS, The board learned that the need and expectation for higher 28 education among Washington citizens will continue to grow through the 29 next decade, because of population increases as well as the demands of 30 the state's increasingly technology-based economy; and
- 31 WHEREAS, The board reported that Washington's public and private 32 colleges and universities and career schools would need to provide 33 opportunities for additional students by the year 2010; and
- 34 WHEREAS, The board has spelled out its commitment to continuing to 35 expand enrollment opportunities for Washington students, to keep public 36 higher education affordable for students and families, and to provide

- 1 financial assistance to those who cannot otherwise afford to go to 2 college; and
- WHEREAS, The board identified five specific goals for the state to address higher education needs in the next ten years:
- 5 (1) Making student learning the yardstick by which institutional 6 accountability, effectiveness, and efficiency is measured;
- 7 (2) Linking students' participation in higher education to their 8 achievement in the K-12 grades;
- 9 (3) Providing the information citizens need to make the best use of 10 the learning pathways available to them;
- 11 (4) Enhancing higher education opportunity through greater use of 12 e-learning technologies and by increasingly efficient use of public 13 facilities; and
- 14 (5) Helping colleges and universities meet student needs and 15 compete in an increasingly competitive and complex education 16 marketplace; and
- WHEREAS, The board challenged itself, students, and families, the public and private institutions, the private sector, and the state to each accept its individual responsibilities and to collaborate in the development of solutions; and
- 21 WHEREAS, The board described an implementation plan to guide the 22 state's response to the needs of higher education and to estimate the 23 costs of the strategies;
- NOW, THEREFORE, BE IT RESOLVED, By the Senate of the State of Washington, the House of Representatives concurring, That the Washington Higher Education Coordinating Board be commended for its dedication and commitment to the State of Washington in producing the 2000 update of the master plan for higher education titled "The 21st Century Learner"; and
- 30 BE IT FURTHER RESOLVED, That the Legislature thank the board for 31 describing many of the challenges facing the state in its attempts to 32 provide the postsecondary education and training our citizens need to 33 fulfill their personal goals and participate fully in the world of the 34 twenty-first century; and
- 35 BE IT FURTHER RESOLVED, That the Legislature reaffirm its 36 commitment to create postsecondary opportunities in response to actual 37 demand from citizens for access to high-quality education and training 38 programs; and

BE IT FURTHER RESOLVED, That the board reexamine its assumptions with regard to projected upper division and graduate enrollments, and that the plan reexamine the role of the community and technical colleges in meeting the postsecondary needs of a significant portion of Washington's population; and

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BE IT FURTHER RESOLVED, That the board reexamine its assumptions with regard to the capital needs of the community and technical colleges and the four-year institutions of higher education, including their branch campuses; and

10 BE IT FURTHER RESOLVED, That a joint select committee on the future facility needs of higher education be established to review the 11 proposed higher education enrollment levels in the state master plan, 12 review the facility needs for future students, and review the funding 13 options for additional higher education facilities in the state. 14 15 committee shall consist of eight members, four members each selected by 16 the President of the Senate and the Co-Speakers of the House of 17 Representatives and that the committee include members from the House Capital Budget Committee, House Appropriations Committee, House Higher 18 19 Education Committee, Senate Ways and Means Committee, and Senate Higher 20 Education Committee. The joint select committee shall report its findings and recommendations to the Legislature at the regular session 21 22 held in 2001; and

BE IT FURTHER RESOLVED, That the Legislature approve the following recommendations of the 2000 update of the master plan:

- (1) The goal that, by the year 2010, Washington's system of postsecondary education needs to provide opportunities for additional students to enroll in high-quality education and training programs;
- (2) That solutions to the challenge may be found in strategies that
 (a) make student learning the yardstick by which institutional
 accountability, effectiveness, and efficiency is measured; and (b) link
 students' participation in higher education to their achievement in the
 K-12 grades;
- 33 (3) Provide the information citizens need to make the best use of 34 the learning pathways available to them, and support outreach efforts 35 designed to ensure that the higher education system reflects the 36 diversity of the state's population;
- 37 (4) Expand the use of e-learning technologies and use public 38 facilities to the fullest extent possible; and

(5) Help colleges and universities meet student needs and compete 1 2 in an increasingly competitive and complex education marketplace; and BE IT FURTHER RESOLVED, That the board examine alternatives to 3 4 address the operating and capital budget needs that are identified in 5 the 2000 update of the master plan; and FURTHER RESOLVED, That the board proceed with BE6 IT implementation of the 2000 update of the master plan as described in 7 "The 21st Century Learner" and report to the 2001 Legislature on 8

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progress toward implementing its strategies and on the results of its

review of projected enrollments and capital needs assumptions."